

Ways to Modify the Elements of Art Series for younger students:

I am including some basic ideas on this page to help you modify the lessons. If you have elementary students or students that might get overwhelmed with a large assignment, then shorten the assignment. You might have an elementary age student and a high school student. Both can do the same assignment. Give the younger student more time on their project as well as a smaller paper size or a different medium to use. Give the older student the full assignment. Older students can also do more projects by taking the basic ideas and making them their own.

These lessons can be extended and done over a period of weeks. I do not expect students to finish any one lesson in one sitting. This series could take a month or two or three or four to finish. That is the beauty of having the lessons on DVD. You can come back and do more later. The lessons can also be repeated throughout the years to refresh students of the basics of the Elements of Art.

I want to emphasize that my modifications are just examples. Feel free to modify as best for your child. Art is about expressing one's self. There is freedom in art as there should be freedom in learning about art with these DVDs. Remember you are encouraging and teaching the artist in every child, not teaching the art.

Lesson One: Line -

Assign the student to do the line project using a smaller piece of paper.
Limit the number of lines used in dividing the paper into shapes.
Limit the number of lines used from 5 types of lines to 3 or 4 types of line.

Lesson Two: Value: Part One -

- Ask students to do only one or two value scales instead of 5.
- Ask students to do value scales with only 4 values instead of 10.

Lesson Two: Value: Part Two -

- Have students draw one or two eggs with shading instead of a whole page.

Lesson Three: Shape and Form -

- Stop the lesson after the student has done the first exercise of changing shapes into forms.
- Use different media.
- Set up still life at home to draw.

Lesson Four: Space -

- Use your own leaves instead of the ones photographed in lesson.
- Tape only one or two leaves to a smaller piece of paper.
- Do not color the project.
- Use pencil instead of marker.

Lesson Five: Texture -

- Use a smaller piece of paper for the rubbings.
- Stop the lesson after the student has done part one.
- Ask student to draw only one or two of the textures from the rubbings.

Lesson Six: Color -

Part One -

- Stop the video at the end of painting the color wheel.
- Ask student to use colored pencils to make their color wheel instead of watercolor paints.
- Use paper for color wheel instead of paper plate.

Part Two -

- Ask student to do only one drawing of an apple. Have student color or paint the one apple drawing using a complementary color scheme.
- Ask student to cut their apple paintings into 2 inch strips instead of 1 inch.
- Have student use regular paper instead of watercolor paper for their woven apples. If using regular paper, student would use colored pencil or crayons instead of paint.